

The Coaching Association of Canada has compiled a series of Frequently Asked Questions and their responses. The FAQs have been divided into a number of categories including: evaluation, minimum standards, delivery, and resource development.

## Category: Delivery

### Who delivers courses?

Learning Facilitators will deliver the coach training. Your sport will identify key individuals who possess appropriate skill sets for facilitating a learning experience. The skill set is expected to vary from the current skill set for a Course Conductor.

### How will the new approach ensure consistency across Canada and in all sports? And how will a sport standardize course delivery across the country?


There is a greater likelihood for consistency and standardization within the new program than there was with the old program because both the training and evaluation will be based upon well-defined and articulated outcomes and criteria. Generic outcomes and criteria have already been developed for each context and have been approved as a minimum standard by the National Coaching Certification Council. This is likely to be the maximum amount of consistency between sports that can be expected. In the past the only opportunity to ensure consistency between sports was through the Theory component and by defining the minimum number of hours required for the delivery of a course.

### How do we ensure fairness and equal opportunity for remote areas?

With technology advancements and the greater degree of flexibility within the competency-based approach there are improved options for meeting the needs of the coach in the rural community. Online learning options, Internet conferencing, e-mail, etc. all provide individuals in rural communities with more immediate access to support and training than ever before. There will still remain challenges, however the likelihood of accessibility is greater today than it has ever been in the past. This area will require thinking outside some of the current boxes that exist and exploring a variety of options.

### What about outside organizations that conduct NCCP courses such as Universities and Colleges?

They will likely be offering the generic multi-sport modules in place of Theory if they are offering it now. For sports whose Technical courses were run as part of Human Kinetics or Physical Education degrees, they will likely determine what context applies to Elementary, Jr., and Sr. High School teachers and coaches and provide training opportunities similar to what is currently being offered in some Universities.



**Who/when/where/how will Learning Facilitators, Evaluators, and Course Conductors be trained?**

It is safe to expect that much of the who and where answers will be very similar to what has been the standard in the past. Currently, some Learning Facilitators (LFs) are being trained in an apprenticeship-type situation to ensure early quality control and consistency. It is likely that the same approach will be taken with the training of Evaluators. It is important to note that the training of these individuals will have an extremely significant impact on the quality of the program. A significant emphasis will be placed on this, because these individuals have the potential to make or break this approach. Workshops for training LFs and Evaluators will also be an option, but the final decisions will be made at the discretion of each sport and will be based upon their available human and financial resources.

**How do LFs and MLFs make contributions to the new content for the multi-sport modules?**

All Learning Facilitators and Master Learning Facilitators will be asked for input over the course of the first full year of operation of the Competition – Introduction multi-sport modules Part A and B. There will also be a section on the Web site where comments, questions, and suggestions can be documented.

For more FAQs go to the Resources section of the CAC website ([www.coach.ca](http://www.coach.ca)), under NCCP for Coaches, NCCP for Partners or NCCP for LFs and Evaluators.